Scoil Mhaoilíosa, Knockavilla NS

Our Digital Learning Plan

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

Scoil Mhaoilíosa, is a vertical, co-educational national school. There is currently a pupil enrolment of 153. There are 9 teachers, 3 of which work in special education contexts, and two Special Needs Assistants. The school derives much of its population from the Knockavilla/Upton area and Crossbarry village. The school has a very active Parents Association called *Cairdeas* who regularly fundraise for resources including IT. Currently we have a bank of 16 laptops and 12 IPads. Each teacher has their own laptop and an Interactive Whiteboard in their classroom. Our current SSE focus is on Spelling and for the 19/20 School Year- English Comprehension. 16 new IPads and docking station alongside 8 new laptops will be purchased for the 19/20 School Year from the IT Grant and Cairdeas funds.

1.2 School Vision:

- **In our school we believe that digital technologies should be used for teaching, learning and assessment across the curriculum. Digital technology needs to be an integral part of teaching and learning in schools today. The management will promote a culture of collective, collaborative and reflective practice amongst staff when using digital technologies. IT is our aim that pupils will have access to current digital technologies and we will match future investment to the learning needs of the pupils.**
- **We want to use Digital Learning as an exciting, engaging and creative medium for expression whereby the pupils in our school can create meaningful digital content. We also recognise the positive impact that digital technologies can have on the learning of pupils with special and additional needs and aim to continue to harness this potential in our school.**

1.3 Brief account of the use of digital technologies in the school to date:

- In our school to date technology is used in line with the available infrastructure. We aim to focus more on student engagement with digital technology.
- Pupils use apps on IPads, use technology to source information and have begun to use Book Creator. Pupil's with additional needs use the laptops for typing and apps such as Nessy for phonics, reading and spelling.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period *February 2019* to June 2019. We evaluated our progress using the following sources of evidence:

- Feedback from teachers at staff meetings

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning: Learner Outcomes

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy their learning, are motivated to learn and achieve as learners.	**Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.**

2.3. These are a summary of our strengths with regards digital learning

- Staff show enthusiasm towards digital technologies in the school
- Some staff members are engaged in a number of digital technology projects e.g. VEX Robotics
- Staff members are motivated to gain CPD relating to embedding digital technologies across the curriculum. A PDST TiE advisor has visited the school and staff members will be getting CPD on our new IPads.
- Parental Input e.g. helping with the VEX Robotics/ Board of Management Parent's Nominee co-ordinating the maintenance of IT in the school
- Funding available through the Board of Management and Cairdeas to purchase equipment

2.4 This is what we are going to focus on to improve our digital learning practice further

- Staff will engage in CPD in order to facilitate a greater use of digital technologies by pupils
- A digital technologies Teach Meet discussion will be put on the agenda for all staff meetings.
- Design activities where pupils use Book Creator to support and enhance learning in different curricular areas.

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: (From Digital Learning Framework) Learner Outcomes
STANDARD(S): (From Digital Learning Framework) Pupils enjoy their learning, are motivated to learn and achieve as learners
STATEMENT(S): (From Digital Learning Framework) Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.
TARGETS: (What do we want to achieve?) Pupils will create and share curricular based digital content (Book Creator), appropriate to their class level, once per month.

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
• Teachers will engage in CPD on using digital technologies to create content with a CPD provider • Pupils use Book Creator at least once a month **Infants** Speak into BC, take pictures and focus on sequencing **First and Second** Type into BC, take pictures independently, sequencing and drawing **Third and Fourth** Pupils will work independently Accessing information on the internet Create folders; retrieve photos from folders Writing Voice-overs Sequencing Editing Comics	• Sept 2019- June 2020	• Board of Management to arrange support- All staff	• During the School Year 19/20 pupils at each class level will produce a piece of work on Book Creator including trí Ghaeilge across all curricular areas. Book Creator will also be used as an assessment tool.	• Laptops • IPads • IWB • Cable connectors

Fifth and Sixth Creating a hyper link to a relevant website Publishing work to the school website Produce and present a piece of work to a younger class Pupils will regularly share the digital content with their peers and get feedback on it. Staff will share their experiences of Book creator in their classrooms with each other during Teach Meet discussions at staff meetings	• October 2019- June 2020			

EVALUATION PROCEDURES: (How are we progressing? Do we need to make adjustments? Have we achieved our targets?)
Feedback at Staff Meetings; Teach Meet session, Cuntais Miosula, evidence of pupil work completed using Book Creator.

Orla O' Shea (Principal) & Mary Mc Carthy (Chairperson) 5th of June 2019