

School Development Plan

2015-2016

<i>Procedural</i>	<i>Curricular</i>	<i>Physical/Other</i>	<i>SSE</i>
<i>Child Protection</i>	<i>Gaeilge</i>	<i>School Building: Replacement of Windows in Old Building (Apply for Summer Works Grant) Replacement of Fencing around Basketball Court/Tarmac & Line Area (Apply for Emergency Works Grant)</i>	<i>Numeracy- Review Targets Set for Measurement Literacy- Writing Genres Year 1 Gaeilge: Feidhmeanna Teanga</i>
<i>Anti-Bullying</i>	<i>Music</i>	<i>Poly tunnel</i>	
<i>Code of Behaviour</i>	<i>SPHE</i>	<i>Inventory of PE Equipment</i>	
<i>Student Teacher</i>	<i>PE</i>	<i>Literacy Liftoff Purchasing of Books for 1st & Senior Infants</i>	
<i>School Prospectus</i>	<i>Whole school approach to Problem Solving in Maths</i>	<i>Implementation of Aistear in Senior Infants</i>	
<i>Enrolment Policy/ Application/</i>	<i>Handwriting</i>	<i>Aladdin Computer Software</i>	

<i>Starting School Documentation</i>			
<i>Class Allocation/ Multi-Class Policy</i>	<i>Phonics</i>	<i>Cut down trees surrounding School</i>	
<i>Board of Management</i>	<i>Oral Language</i>	<i>Website Development</i>	
<i>Financial Policy</i>			
<i>SEN</i>			

2016-2017

<i>Procedural</i>	<i>Curricular</i>	<i>Physical/Other</i>	<i>SSE</i>
<i>Staff Policy</i>	<i>English</i>	<i>Cuntas Míosiúl Template</i>	<p><i>Numeracy: Review Measures Targets and Choose another area</i></p> <p><i>Literacy: Continue with Year 2 of Writing Genres and Implement Comprehension Strategies</i></p> <p><i>Gaeilge: Feidhmeanna Teanga Scríbhneoireacht</i></p>
<i>Ancillary Staff</i>	<i>Building Bridges of</i>	<i>Student Council</i>	

	<i>Comprehension</i>		
<i>SNA Policy</i>	<i>Geography</i>	<i>Paired and Buddy Reading</i>	
<i>Incident Reporting</i>	<i>Science</i>	<i>Data Protection</i>	
<i>Yard Supervision Rota</i>	<i>History</i>	<i>ICT</i>	
	<i>RSE</i>	<i>Assessment</i>	

2017-2018

<i>Procedural</i>	<i>Curricular</i>	<i>Physical/Other</i>	<i>SSE</i>
<i>Homework</i>	<i>Maths</i>		<i>Continue Implementation</i>
<i>Parental Involvement</i>	<i>Drama</i>		
<i>Assembly</i>	<i>Art</i>		
<i>Medical and Student Absences</i>			

School Plan Background Information

School Plan Background Information Under Section 21 of the Education Act, schools are required to have a school plan. According to the Primary Professional Development Service, the plan must be prepared, reviewed and updated. Every school must assess its current strengths and weaknesses, set effective and realistic objectives for building on its strengths and addressing its weaknesses, monitor and review its objectives and at the end of the period of the plan, evaluate the extent to which the objectives have been achieved. The Principal must lead this process and is accountable to the Board of Management and the Inspectorate for it. Under School Self Evaluation (SSE), schools

are required to examine their own practice to identify their strengths and areas for improvement. Schools must back up their findings with data from a variety of sources and report on the process to their own school community. Initially, this is focused on 'Teaching and Learning' and ties in with the National Literacy and Numeracy Strategy.

School-Self-Evaluation is a tool to be used for the creation of the School Self - Evaluation Report and School Improvement Plan. The plan must be implemented, monitored and reviewed. While the current School-Self Evaluation Guidelines focus on 'Teaching and Learning', in the future, 'Management and Leadership' and 'Support for Pupils' will be the focus. It is important to note however, that the aforementioned Section 21 of the Education Act still applies.